

A group of about ten teenagers are standing on a lush green lawn. A large, leafy tree dominates the upper half of the frame, casting shadows on the grass. The teenagers are dressed in casual summer clothing like t-shirts and shorts. Some are looking towards the right, where a yellow ball is visible on the grass. The overall atmosphere is bright and sunny.

The course

13 - 17 years

## The Young Octorial programme

### For personal growth in English

A head start for teenagers. Elevated language skills give students confidence and an international outlook which helps them to shape their future career choices.



# An academically demanding and culturally rewarding programme for teenagers who want to become articulate speakers and thinkers in English

Maximum 8 per class  
Individually  
monitored progress

The course includes:

---

The programme channels the energy and creativity of young people into the real life achievements of academic results and personal growth. Students graduate from their summer programmes inspired for further study with new language skills, international friendships, wider horizons and lasting memories. The courses for young learners focus on developing students' confidence using English by developing the real-world skills necessary for life in an increasingly globalised world.

There is a maximum of 8 students in each class. This allows the teachers to give each student more attention and allows the students to engage more fully with the language and make faster progress. Lessons are fast-paced and encourage the students to engage with authentic English language materials. Challenging and creative homework encourages the development of autonomous learning skills, and takes learning out of the classroom and into everyday life.

The demanding Academic programme starts with Living Language, which encourages learners to explore the English language as it is really used, and fosters an interest in and enjoyment of the intricacies of language. This is followed by Spoken Performance Workshop, which features presentations, drama and debates. This challenges the students by focusing on pronunciation, intonation, voice projection and the ability to perform under pressure.

The syllabus includes a project component in which the students work in small teams to produce and present a project to their fellow students and others. Team Project fosters an ability to interact with others and involves problem solving and helps to incorporate new language in a meaningful context.

## Leisure and excursions

Students take part in a wide range of sports and cultural activities where they put the English they have been learning in the classroom into practice. Typical activities include:

- Outdoor sports, e.g. football, rounders and volleyball
- Scottish activities such as ceilidh dancing and Scottish parties
- Edinburgh city sightseeing trips, e.g. Edinburgh Castle, Dynamic Earth and Camera Obscura
- Museum and gallery trips
- Local walks to destinations such as Arthur's Seat and the Botanic Gardens
- Ensemble of activities such as Clan Highland Games, Fashion Shows and many other fun events.

There is a full-day excursion every Saturday. For example:

- Glasgow and the Kelvingrove Museum
- Loch Lomond — take a boat cruise along one of our most famous lochs
- Stirling and the Wallace Monument — visit the real Braveheart country

## Accommodation

Young learners can choose to stay in residential accommodation or with a trusted local host family. Both options are provided on a full-board basis and offer a taste of Scottish hospitality.

In residence, Edinburgh School of English staff stay on site so students receive 24-hour supervision.





# The course programme and the learner outcomes it delivers

Contribute to the world  
Engage with others and make international connections.

60 mins	<b>Living Language</b>  Core language skills and vocabulary enhancement.	Developing an understanding of how English is really used to communicate. Building accuracy and confidence to allow students to manipulate the language.
60 mins	<b>Spoken Performance Workshop</b>  Confidence in the spoken language.	Activities in spoken English to revise intonation, pronunciation and the rhythm of the spoken language. Students learn how to engage an audience, speak in public, express opinion and connect with others.
60 mins	<b>Team Project</b>  Collaboration skills and team building	Students work in groups on problem solving and creative tasks. This builds the important skills of team building, cross-cultural collaboration, project management and ability to focus on the task.
13.30 - 16.00	<b>Sports and activities at school</b>  Outdoor sports, team games, arts and cultural activities.	Sports, games and cultural visits build the school community and allow students to connect with others in a relaxed and sociable way. This helps students to develop interpersonal skills in English and acquire a confident and relaxed disposition in English.
16.00 - 18.00	<b>Break and early evening activities</b>  Clan activities	Before supper students spend time on homework tasks, or personal reading, or self study, or relaxing with each other and their teachers (or go to their homestay)
60 mins	<b>Expert-led workshops</b>  Learning a subject in English	Students work with experts in various fields to develop their skills in a variety of areas. Workshops include film-making, science, survival skills, acting, voice mastery and storytelling.